Missouri Assessment Program (MAP) Released Items - Spring 1999

High School Science (Grade 10)

Packet Contents

From Test Booklet:

Session 1 - Items 6, 7 and 13 "Oh Deer!" - Session 2 - Items 3, 4,5 and 6

Scoring Guides:

Session 1 - Items 6, 7, and 13 Session 2 - Items 3, 4, 5, and 6



Missouri Department of Elementary and Secondary Education

Cell A conta	ained few mitocho a.	o different animal cel ondria and Cell B co e likely to be from a	ntained many	ope.
Explain you	r answer.			

Go On



A mechanic uses a type of pulley called a block and tackle to lift engines onto the worktable. One job required that an engine weighing 2500 N be lifted 1 meter. Using the block and tackle, the mechanic had to pull with a force of 300 N for a total of 10 meters to lift this engine the required 1 meter.

How much work was <u>accomplished</u> in lifting the engine?	
How much work did the mechanic do in lifting the engine?	
What was the efficiency of the block and tackle apparatus? You may express your answer as a rat You do not need to show the calculations.	io

Go On

Oh Deer!

The Missouri Department of Conservation (MDC) is concerned about a rise in the number of people injured in auto accidents involving deer over the last three years. In most of these accidents, the deer is also injured or killed. The MDC believes this problem is related to the fact that the deer population in Missouri has been increasing.

You have been asked to review the matter and propose recommendations to help the MDC to decide on a course of action to relieve this problem. The MDC has asked you to limit your investigation to a period of three months and to two counties within the state.

	-					
					*	
	an increase in			_	10000	
	an increase in tereased number of			_	10000	
				_	10000	
for the inc	creased number of	of accidents that	you feel shou	ld be investigat	10000	
2		of accidents that	you feel shou	ld be investigat	ted.	
2	creased number of	of accidents that	you feel shou	ld be investigat	ted.	

•	20.4.5
	V2.1

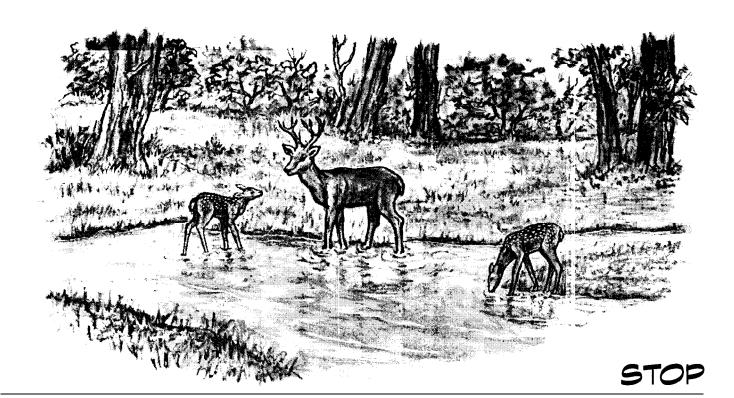
Identify <u>three</u> questions that you would want answered to help you understand why the deer population in Missouri has been increasing.

1.	
· 2	
2. .	
3.	

.

Assume your investigation finds that the increasing deer population is the primary cause of the increase in traffic accidents involving deer. Make two recommendations, other than extending the hunting season, concerning the problem. Your recommendations do not have to eliminate the problem entirely but should provide some relief.

1.	
2.	



Scoring Guide	Operational Test	Spring 1999	Grade 10 Science
Session:	1		
Item:	6		
Page:	5		
Standard:	VII.E2.p86		
Goals:	1.10		
		Total Score Points: 1	
77 TT			

Key Elements:

No

- Mutations can lead to new features or traits which become adaptations.
- Mutations can be advantageous and selected by the environment.
- Mutations may allow an organism to survive.
- Mutations can have no effect at all (some are neutral).

Score Points:

1 point Two key elements

0 points Other

Scoring Guide	Operational Test	Spring 1999	Grade 10 Science
Session:	1		
Item:	7		
Page:	5		
Standard:	VII.A2.p82		
Goals:	1.10		
		Total Score Points: 2	
Key Elements:			
Cell B			
• •	ndicating that mitocho	ondria provide energy / power need energy / power	

Score Points:

2 points Two key elements
1 point One key element

0 points Other

Scoring Guide	Operational Test	Spring 1999	Grade 10 Science
Session:	1		
Item:	13		
Page:	9		
Standard:	IV.C2.p51		
Goals:	1.6, 1.10		
		Total Score Points: 3	
Key Elements:			
2500 Nm or	2500 Joules		
3000 Nm or	3000 Joules		
. 2500/3000			
. 250/300			
. 25/30			
. 5/6			
. 2.5/3			
. 83%			
Score Points:			
3 points	Three key elements		
2 points	Two key elements		
1 point	One key element		
0 points	One other		

Scoring Guide	Operational Test	Spring 1999	Grade 10 Science
Session:	2		
Item:	3		
Page:	5		
Standard:	I.A.3.p17		
Goals:	2.1, 3.1		
		Total Score Points: 1	

Key Elements:

- investigation should be expanded to more / all counties, to get a better perspective throughout the state
- time constraint should be extended to allow time to study population through current year to see if population trends are continuing

Score Points:

1 point Key element

0 points Other

Session: 2 Item: 4 Page: 5 Standard: I.A.3.p17 Goals: 1.3 Total Score Points: 4 Key Elements: increase in: human population the number of cars being driven the number of miles being driven the number of roads and highways increase in the number of miles being driven at the time(s) when deer are on or are crossing roads and highways (dawn / dusk, night / day) speeding (more people driving faster) reckless driving (careless driving) changes in speed limits in recent years driving under the influence driver does not know how to react when they see a deer in the road inclement weather (rain, snow, fog, etc.) in recent years loss of deer habitat (so deer are coming into areas with more traffic) loss of food source in natural deer habitats (so deer are coming into areas with more traffic) residential or commercial development encroaching on natural deer habitats (so more contact with cars) change in migration deer adapting to humans hunters driving deer out of the woods any reasonable cause for the increase in traffic accidents other than the increase in the deer population Score Points: 4 points Four key elements	Scoring Gui	de Onerational Test	Spring 1999	Grade 10 Science
Item: 4 Page: 5 Standard: I.A.3.p17 Goals: 1.3 Total Score Points: 4 Key Elements: increase in: human population				
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any reasonable cause for the increase in traffic accidents other than the increase in the deer population Score Points:	deer adaptir	ng to humans		
population Score Points:	hunters driv	ing deer out of the woods		
	•	ble cause for the increase i	n traffic accidents other than th	ne increase in the deer
4 points Four key elements	Score Point	s:		
F	4 points	Four key elements		
3 points Three key elements	3 points	Three key elements		
2 points Two key elements	2 points	Two key elements		
1 point One key element	-	One key element		
0 points Other	0 points	Other		

Scoring Guide	Operational Test	Spring 1999	Grade 10 Science
Session:	2		
Item:	5		
Page:	6		
Standard:	I.B1.p14		
Goals:	1.1, 2.1		
	,	Total Score Points	: 3
Key Elements:			
Has there been	any change in habitat?		
Has there been	any change in migration	on patterns?	
Has there been	any change in gestation	n period?	
Has there been	any change in mating h	nabits?	
Has there been in the number of	•	lator population which m	ay be causing an increase
Has there been	any change in the birth	n rate among deer in rece	ent years?
Has there been	any change in the deat	h rate among deer in rec	ent years?
Is there an incre	ease in food supply?		
Are citizens feed	ding the deer?		
Are citizens pla	nting garden crops that	t are attractive to deer?	
Has there been	any change in weather	patterns?	
Has there been	any change in the deer	hunting laws, and are the	e laws being enforced?
Has there been any change in the deer tags issued?			
Has there been a decrease in the number of hunters in recent years?			
Has there been	a decrease in the numb	ber of deer taken per hun	ter?
Any reasonable has been increas	-	er population that might	clarify why the deer population
Score Points:			
3 points	Three key elements		

2 points
Three key elements
Two key elements
One key element

0 points Other

Item: 6 Page: 6 Standard: II.A1.p22 Goals: 3.1 Total Score Points: 2 Key Elements: Transport some of the deer to more remote areas of the state where human contact will be less	Scoring Gui	de Operational Test	Spring 1999	Grade 10 Science	
Page: 6 Standard: II.A1.p22 Goals: 3.1 Total Score Points: 2 Key Elements: Transport some of the deer to more remote areas of the state where human contact will be less frequent. Develop large parks on the outskirts of towns where deer can roam freely away from heavy traffic. Decrease and / or enforce speed limits so that when accidents occur, they won't be as serious. Develop an educational campaign to inform citizens what plants deer are attracted to and not to feed deer. Post "Watch for Deer" or "Deer Crossing" signs, etc. increase natural predation of deer increase human predation (i.e., incentives to hunt such as reducing fees, regulations, etc) assign (professional) bounty hunters increase number of tags per hunter allowed build fences attach deer whistles / horns to cars mark deer with reflector Any response offering a reasonable recommendation that logically could lead to a reduction in the deer population in the areas crossed by roads / highways. Note: no credit for extending hunting season Score Points: 2 points Two key elements 1 point One key element	Session:	2			
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Any response offering a reasonable recommendation that logically could lead to a reduction in the deer population in the areas crossed by roads / highways. Note: no credit for extending hunting season Score Points: 2 points Two key elements 1 point One key element	build fences				
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Score Points: 2 points Two key elements 1 point One key element	• •	<u> </u>		ly could lead to a reduction in	
2 points Two key elements 1 point One key element	Note: no cr	edit for extending hunting	; season		
1 point One key element	Score Point	s:			
	2 points	Two key elements			
0 points Other	1 point	One key element			
	0 points	Other			